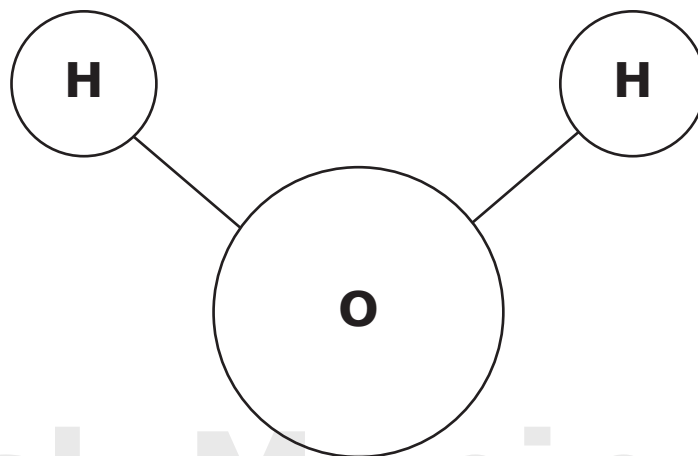


**This task requires the use of specific manipulatives.**

**Task 00:**

<p>Present the task to the student. Point to the diagram on the student-response page as it is referenced and read the task exactly as it appears below.</p> <p><b>Water is a compound made up of hydrogen and oxygen. Use the diagram of water to help select the cards that complete the chart.</b></p> <p>Present and read each option card aloud:</p> <p><b>2, 3, H<sub>2</sub>O, O<sub>2</sub></b></p>	
<p>Prompt 1: Point to the first column of the chart and to the option cards on the student-response page as they are referenced. Read the prompt exactly as it appears below.</p> <p><b>What is the number of atoms in a molecule of water?</b></p> <p><b>2, 3, H<sub>2</sub>O, O<sub>2</sub></b></p> <p>The student receives a score of 2 for a correct response. If the student does not respond, repeat the prompt <i>only once</i>, exactly as it appears above.</p> <ul style="list-style-type: none"><li>If the student responds correctly, the student receives a score of 2.</li><li>If the student responds incorrectly, the student receives a score of 1.</li><li>If the student does not respond, the student receives a score of NR.</li></ul> <p>If the student does not respond correctly, pick up and place the correct option card in the response box and say:</p> <p><b>There are three atoms in a molecule of water.</b></p> <p>Leave the option card in place on the student-response page.</p>	<p><b>2</b> <b>1</b> <b>NR</b></p>



# Use Task Manipulatives

Number of Atoms	Number of Elements	Chemical Formula

<p>Prompt 2: Point to the middle column of the chart and to the option cards on the student-response page as they are referenced. Read the prompt exactly as it appears below.</p> <p><b>What is the number of elements in a molecule of water?</b></p> <p><b>2, H<sub>2</sub>O, O<sub>2</sub></b></p> <p>The student receives a score of 2 for a correct response. If the student does not respond, repeat the prompt <i>only once</i>, exactly as it appears above.</p> <p>If the student responds correctly, the student receives a score of 2.</p> <p>If the student responds incorrectly, the student receives a score of 1.</p> <p>If the student does not respond, the student receives a score of NR.</p> <p>If the student does not respond correctly, pick up and place the correct option card in the response box and say:</p> <p><b>There are two elements in a molecule of water.</b></p> <p>Leave the option card in place on the student-response page.</p>	<p><b>2</b></p> <p><b>1</b></p> <p><b>NR</b></p>
<p>Prompt 3: Point to the last column of the chart and to the option cards on the student-response page as they are referenced. Read the prompt exactly as it appears below.</p> <p><b>What is the chemical formula for water?</b></p> <p><b>H<sub>2</sub>O, O<sub>2</sub></b></p> <p>The student receives a score of 2 for a correct response. If the student does not respond, repeat the prompt <i>only once</i>, exactly as it appears above.</p> <p>If the student responds correctly, the student receives a score of 2.</p> <p>If the student responds incorrectly, the student receives a score of 1.</p> <p>If the student does not respond, the student receives a score of NR.</p> <p>If the student does not respond correctly, pick up and place the correct option card in the response box and say:</p> <p><b>H<sub>2</sub>O is the chemical formula for water.</b></p>	<p><b>2</b></p> <p><b>1</b></p> <p><b>NR</b></p>

**Correct answer prompt 1:** 3

**Correct answer prompt 2:** 2

**Correct answer prompt 3:** H<sub>2</sub>O

# Use Task Manipulatives Provided

**2**

**3**

**H<sub>2</sub>O**

**O<sub>2</sub>**